

<u>Application for Smithfield High School Music Booster Club Scholarship</u> Rules and Regulations

- 1. The scholarship(s) will be based on involvement in the SHS music and performing arts program(s) and a response to one of the essay questions.
- 2. The applicant must be:
 - a. A senior at Smithfield High School
 - b. In good academic standing (GPA of 2.8 or 80 or higher)
 - c. Enrolled full-time in a post-secondary education program (i.e. college, trade/tech school) in the fall and spring of the 2024-25 academic year.
- 3. Parents do not have to be members of the SHS Music Booster Club for their children to apply for this scholarship.
- 4. The application and essay attached must be delivered to the music department by the end of the school day, Monday April 8, 2024. Please place application in a sealed envelope labeled "SHS Music Booster Scholarship Committee."
- 5. The winner(s) will be notified by the high school and will receive a check during Senior Awards Night.
- 6. The selection committee, composed of booster club members who do not have children applying for this scholarship, will review each submission. Each reviewer will be blind to applicants' names.
- 7. The winner(s) will be selected based on level of program involvement and quality of essay response. (It is important to proofread submissions well.)
- 8. In the event that a winner does not accept the scholarship, it will be given to the next highest scoring applicant.
- This application must be completed in its entirety. Please do not submit any additional information (i.e. resumes, letters of recommendation). Only information requested will be considered.
- 10. The essay must be typed. The rest of the application may be handwritten if necessary.

THANK YOU AND GOOD LUCK!

APPLICANT NUMBER:	
-------------------	--

PERSONAL INFORMATION

NAME:	
ADDRESS:	
CELL NUMBER:	EMAIL:
SHS GPA OR GRADE AVERAGE (THROUGH FIRST S	SEMESTER 2023):
WILL YOU BE A FULL-TIME STUDENT (COLLEGE, TE	ECH/TRADE SCHOOL) FOR BOTH
FALL 2024 AND SPRING 2025?	
CURRENT PLAN FOR MAJOR(S)/PROGRAM OF STU	JDY?:
VERIFICATION OF INF I hereby certify that the information provided by me is tr to provide complete and/or accurate information will res	rue and correct. I understand that failure
STUDENT NAME (PRINTED)	_
STUDENT NAME (SIGNATURE)	
DATE	
MUSIC TEACHER (SIGNATURE)	•

APPLICANT NUMBER:	
AFFLICANT NUMBER.	

SHS MUSIC AND PERFORMING ARTS PROGRAMS

<u>Please mark with a ✓ or X if you participated</u> in the following classes, ensembles, festivals, or Tri-M. If you didn't participate, leave the square blank. <u>Please list additional music</u> classes in the lines provided and mark with a ✓ or X for relevant semesters. Ensemble and festival participation includes concert performance (live or virtual), being in the pit, or part of the tech crew.

Classes	Freshman 1st Semester	Freshman 2nd Semester	Sophomore 1st Semester	Sophomore 2nd Semester	Junior 1st Semester	Junior 2nd Semester	Senior 1st Semester	Senior 2nd Semester
Chorus								
Concert Band								

Ensembles	Freshman 1st Semester	Freshman 2nd Semester	Sophomore 1st Semester	Sophomore 2nd Semester	Junior 1st Semester	Junior 2nd Semester	Senior 1st Semester	Senior 2nd Semester
Sentinel Singers								
Pep/Jazz Band								
Musical	N/A	N/A	N/A		N/A		N/A	
Cabaret	N/A		N/A		N/A		N/A	

Festivals	Freshman Year	Sophomore Year	Junior Year	Senior Year
All State				
Solo and Ensemble				

Tri-M	Freshman Year	Sophomore Year	Junior Year	Senior Year
Member (Mark ✓ or X)				
Officer (Mark ✓ or X)				

APPLICANT NUMBER:	
-------------------	--

REQUIRED ESSAY SECTION: Please write an essay, <u>up to one page, typed, single-spaced,</u>

12 point font, answering one of the following questions. Please print out your complete essay on another sheet of paper. It cannot exceed one page, but does not need to be that long.

- 1. What does music mean to you and how has music impacted your life?
- 2. What have you learned while participating in music classes or performing arts activities that was **not** about music and surprised you?
- 3. Reflect on something significant you learned or did in the music department that may not have been included elsewhere on this application.