



Application for Smithfield High School Music Booster Club Scholarship
Rules and Regulations

1. The scholarship(s) will be based on involvement in the SHS music and performing arts program(s) and a response to one of the essay questions.
2. The applicant must be:
 - a. A senior at Smithfield High School
 - b. In good academic standing (GPA of 2.8 or 80 or higher)
 - c. A full-time college student in the fall and spring of the 2022-2023 academic year.
3. Parents do not have to be members of the SHS Music Booster Club for their children to apply for this scholarship.
4. The application and essay attached *must be delivered to Dr. Chartier or Mrs. Young by the end of the school day, **Monday March 28, 2022.***
5. The winner(s) will be notified by the high school and will receive a certificate during Senior Awards Night. The recipient will be required to provide proof of college attendance (i.e. a copy of first-semester college grades, a paid tuition bill) prior to receiving the \$500 award.
6. The selection committee, composed of booster club members who do not have children applying for this scholarship, will review each submission. Each reviewer will be blind to applicants' names and other identifying information.
7. The winner(s) will be selected based on level of program involvement and quality of essay response. (It is important to proofread submissions well.)
8. In the event that a winner does not accept the scholarship, it will be given to the next highest scoring applicant.
9. This application must be completed in its entirety. Please do not submit any additional information (i.e. resumes, letters of recommendation). Only information requested will be considered.
10. The essay must be typed. It is okay to provide check marks or Xs by hand when relevant.

THANK YOU AND GOOD LUCK!

PERSONAL INFORMATION

NAME: _____

ADDRESS: _____

CELL NUMBER: _____ EMAIL: _____

SHS GPA OR GRADE AVERAGE (THROUGH FIRST SEMESTER 2021): _____

WILL YOU BE A FULL-TIME COLLEGE STUDENT FOR **BOTH** FALL 2022 AND SPRING

2023? _____

CURRENT PLAN FOR MAJOR(S):

VERIFICATION OF INFORMATION

I hereby certify that the information provided by me is true and correct. I understand that failure to provide complete and/or accurate information will result in disqualification of my application.

STUDENT NAME (PRINTED)

STUDENT NAME (SIGNATURE)

DATE

MUSIC TEACHER (SIGNATURE)

SHS MUSIC AND PERFORMING ARTS PROGRAMS

Please mark with a ✓ or X if you participated in the following classes, ensembles, festivals, or Tri-M. If you didn't participate, leave the square blank. **Please list additional music classes in the lines provided and mark with a ✓ or X for relevant semesters. Ensemble and festival participation includes concert performance (live or virtual), being in the pit, or part of the tech crew.** If relevant, include the 2020 musical even though it was not performed.

Classes	Freshman 1st Semester	Freshman 2nd Semester	Sophomore 1st Semester	Sophomore 2nd Semester	Junior 1st Semester	Junior 2nd Semester	Senior 1st Semester	Senior 2nd Semester
Chorus								
Concert Band								

Ensembles	Freshman 1st Semester	Freshman 2nd Semester	Sophomore 1st Semester	Sophomore 2nd Semester	Junior 1st Semester	Junior 2nd Semester	Senior 1st Semester	Senior 2nd Semester
Senti Singers								
Jazz Band					N/A			
Musical	N/A		N/A		N/A	N/A	N/A	
Cabaret	N/A		N/A	N/A	N/A		N/A	

Festivals	Freshman Year	Sophomore Year	Junior Year	Senior Year
All State				
Solo and Ensemble				

Tri-M	Freshman Year	Sophomore Year	Junior Year	Senior Year
Member (Mark ✓ or X)				
Officer (Mark ✓ or X)				
<u>Number of Tri-M Projects</u>				

APPLICANT NUMBER: _____

REQUIRED ESSAY SECTION: Please write an essay, **up to one page, typed, single-spaced, 12 point font**, answering **one** of the following questions. Please print out your complete essay on another sheet of paper. It cannot exceed one page, but does not need to be that long. **Please DO NOT mention specific characters or roles that you have performed, or any other easily identifiable information.**

1. What does music mean to you and how has music impacted your life?
2. What have you learned while participating in music classes or performing arts activities that was **not** about music and surprised you?
3. Reflect on something significant you learned or did in the music department that may not have been included elsewhere on this application.